

COACHING WHAT WORKS TEACHER CHECKLIST #9

School-wide Observation

“Inspect What You Expect”

Instructional Strategies		Assess with this rubric: 5=fully, 4=substantially, 3=partially, 2=minimally, 1=not present											School-wide		
		FOCUS	Rm	Rm	Rm	Rm	Rm	Rm	Rm	Rm	Rm	Rm	Totals	Rubric	
Coaching team member Y/N?														/	
Uses positive class management														/	
Students grouped/partnered for structured interaction														/	
Explicit Teaching	I DO													/	
	WE DO – Choral response													/	
	WE DO – Think time													/	
	WE DO – Partner/small group work													/	
	WE DO – Justify answers													/	
	YOU DO													/	
Actively monitors student responses and provides academic feedback														/	
Uses vocabulary sequence : 1) introduce, 2) in context, 3) explain, 4) repeat, 5) other contexts, 6) engage, 7) review, 8) extend														/	
Uses sentence starters														/	
Uses accessing text preview (Warm Up)														/	
Uses alternative passage reading procedures														/	

REPRODUCE FREELY

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Directions for school-wide totals and rubric scores: Total up the number (#) of points each strategy received. Put that # over the total points possible (5x the # of classrooms visited). Calculate the % and use the chart to determine the school-wide rubric score.

- 90% Fully (5)
- 75% Substantially (4)
- 50% Partially (3)
- 25% Minimally (2)
- 0% No evidence (1)

COMMENTS, QUESTIONS and IDEAS:

PRIORITIES FOR FURTHER COACHING: